

English

- To blend sounds together to make words.
- To read and respond to poems.
- To write simple instructions.
- To make labels and lists.
- To identify the character, setting and main events in a story.
- To write a recount using a sequence of events.
- To know the difference between fiction and nonfiction books.

ICT

- Internet Safety
- Paint Program: Brush Tools (Crayon, Marker, Oil Colours, Water Colours, Marker, and Airbrush).

Music

- Learn new songs - "Professor Brain", "What's your beat" and "Brown Bear Snoring"
- Learn about rhythm
- Learn to play bongos, triangle, guiro, tambourine
- Add instrumental accompaniment to songs
- Add sound effects to a story

Art

- Use a wide range of tools.
- Mix materials to create texture.
- Use a combination of materials that are cut, torn and glued.

PHSCE

I can tell you some of my strengths as a learner.

Maths

- To count on in ones to 50.
- To count back in ones to 50.
- To understand place value in 2 digit numbers.
- To recognise read and write numbers to 100.
- To count on and back 1, 2 and 3 numbers to 20 and just beyond.
- To count in twos, fives and tens.
- To identify odd and even numbers.
- Solve one step number facts to 10 to solve problems including word problems.
- To double numbers to 5 and find their related halves.
- To understand that a fraction is an equal part of a whole; 1/2s and 1/4s of shapes.
- To recognise, name and describe cubes, spheres, cones, cuboids and pyramids.
- To sort 3D shapes according to their properties.



Trips and Events

Khalifa Park

Material Day

Colour Day

Year 1

Curriculum Web

Term 2

January 2017

Science

- Recognise that objects may be made from different materials.
- Recognise and name common and everyday materials.
- Identify and name common and everyday materials.
- Understand that some materials are manufactured and some occur naturally.
- To look at what buildings are made of and discuss their properties.
- Discover which materials float and sink.

PE

To perform basic travel
Respond to music by experimenting with changes of speed, direction, shape and size
Apply changes of speed, direction, shape and size to specific animal movements.
Learn moves and practice Indian dance to music independent/groups
Perform dances for class.
Learn moves and practice Irish dance to music independent/groups.

Non Arab Arabic

From letter "Seen"
to letter "faa"
reading and writing

Arabic

حرف الزاي قراءة وكتابة
حرف السين قراءة وكتابة
حرف الشين قراءة وكتابة
حرف الصاد قراءة وكتابة
حرف الضاد قراءة وكتابة
حرف الطاء قراءة وكتابة
حرف الظاء قراءة وكتابة
حرف العين قراءة وكتابة
حرف الغين قراءة وكتابة
حرف الفاء قراءة وكتابة

Islamic Studies

الفيل

شريف حديث الوجه

History & Geography (Topic)

- The UAE then and now.
- National symbols.
- Life of a significant person Locally.
- Continents and Oceans.
- The Arab countries.
- Landscape Features.