



Syllabus break down

Grade (6) – First semester

<i>Introduction unit: Empathy and assuming responsibility</i>	<i>Unit (1): Equality and justice as fairness</i>
<ul style="list-style-type: none"> • Lesson (1): Respect is the basis of good treatment • Lesson (2): Charity, sympathy and generosity • Lesson (3): Recognizing others' points of view • Lesson (4): Building positive relationships • Lesson (5): Assuming responsibility and self-esteem • Lesson (6): Commit myself to helping others 	<ul style="list-style-type: none"> • Lesson (1): Aspects of equality among people • Lesson (2): How is fair distribution accomplished? • Lesson (3): Distributive justice • Lesson (4): Standards of distributive justice • Lesson (5): How to be fair in distribution?

Grade (6) – Second semester

<i>Unit (2): Physical health and diet</i>	<i>Unit (3): How the UAE grew into the diverse, inclusive society that it is today</i>
<ul style="list-style-type: none"> • Lesson (1): How healthy is your lifestyle? • Lesson (2): Exercise and healthy habits • Lesson (3): Obstacles to health and getting help • Lesson (4): Types of diseases • Lesson (5): Disease prevention 	<ul style="list-style-type: none"> • Lesson (1): Museums in the UAE • Lesson (2): Cultural change • Lesson (3): Research on museum exhibits • Lesson (4): Preparing exhibits • Lesson (5): Opening day of the museum

Grade (6) – Third semester

<i>Unit (4): Respect and tolerance in a diverse community</i>	<i>Unit (5): Mental health</i>
<ul style="list-style-type: none">• Lesson (1): Tolerance and its relation to diversity• Lesson (2): How tolerance appears in society• Lesson (3): exploring our own beliefs and attitudes• Lesson (4): Recognizing prejudice in society• Lesson (5): Whole school approach to cultural diversity	<ul style="list-style-type: none">• Lesson (1): Mental health and mental illnesses• Lesson (2): Views of mental health• Lesson (3): Causes of mental deterioration and its impact on the individual• Lesson (4): Asking for help• Lesson (5): Healthy lifestyle and mental health