

Scope and sequence

Book and unit	Words and expressions	Use of English	Listening/speaking	School subjects
1 Come into my class! Learner's Book pp 4–17 Activity Book pp 4–15	Classroom objects Old and new People Activities Greetings	<i>What's this?</i> <i>What is it?</i> <i>It's an/a (rubber).</i> <i>It's old/new.</i> <i>It's (blue).</i>	Listen to words, a story, chant, TPR/number songs. Identify objects. Ask and answer about objects, colours, old and new.	Maths – shapes
2 Look at me! Learner's Book pp 18–31 Activity Book pp 16–27	Faces Senses Big Small Long Animals Family	<i>I've got (big ears).</i> <i>I haven't got (a small nose).</i> <i>Are you the (yellow alien dad)?</i>	Listen to words, a story, chant, TPR/number songs. Talk about how people and animals look.	Art – draw faces
3 Feelings Learner's Book pp 32–45 Activity Book pp 28–39	Feelings Body Weather/ temperature	<i>How are you?</i> <i>How do you feel?</i> <i>I'm/She's (tired).</i>	Listen to words, a story, chant, TPR/number songs. Talk about how people feel. Follow directions. Discuss a story.	Science – identify hot and cold things
4 Play time! Learner's Book pp 4–17 Activity Book pp 4–15	Toys and games, activities	<i>It's a (red) balloon.</i> <i>Can you (fly a kite)?</i> <i>I can/can't (fly a kite).</i> <i>I make ...</i> <i>I play ...</i>	Listen to words, a story, chant, TPR/number songs. Ask and answer about activities.	PE – physical ability
5 Let's eat! Learner's Book pp 18–31 Activity Book pp 16–27	Fruits and vegetables Animals Polite expressions	<i>I like (carrots).</i> <i>I don't like (carrots).</i> <i>(Khalid) likes (carrots).</i>	Listen to words, a story, chant, TPR/number songs. Ask and answer about food preferences.	Science – sweet and savoury foods
6 Let's listen! Learner's Book pp 32–45 Activity Book pp 28–39	Senses Music/sounds Movement	<i>I can hear (the guitar).</i> <i>I can't hear (the guitar).</i> <i>Is it (quiet or loud)?</i> <i>It's (quiet).</i>	Listen to words, a story, chant, TPR/number songs. Follow directions. Interpret sounds.	Music – linking feelings with music
7 Homes! Learner's Book pp 4–17 Activity Book pp 4–15	Homes Rooms Furniture Patterns	<i>Is there (a chair) in the (living room)?</i> <i>There are (two beds) in the (bedroom).</i> <i>Where's my toy box?</i>	Listen to words, a story, chant, TPR/number songs. Talk about homes.	Maths – identifying patterns
8 What do clothes tell us? Learner's Book pp 18–31 Activity Book pp 16–27	Clothes Size/descriptions Routines Times of the day Weather	<i>(He's/She's) wearing (a red scarf).</i> <i>When it is hot I wear... .</i> <i>It's (cold). I'm wearing (a green hat).</i>	Listen to words, a story, chant, TPR/number songs. Talk about clothes and the weather.	Social studies – what do school children wear at different times of the day?
9 In my garden Learner's Book pp 32–45 Activity Book pp 28–39	Gardens, animals and plants Locations/positions	<i>Where is (the bee)?</i> <i>It's (next to) the (flower).</i>	Listen to words, a story, chant, TPR/number songs. Talk about where things are found.	Science – life cycles