



Syllabus break down

Grade (9) – First semester

<i>Introduction unit: Morals rules and assuming responsibility</i>	<i>Unit (1): Introduction to global ethics</i>
<ul style="list-style-type: none"> • Lesson (1): Respect is the basis of good treatment • Lesson (2): Aspects of equality among people • Lesson (3): Moral rules • Lesson (4): Our duty towards communities we belong to • Lesson (5): Establishing positive relationships • Lesson (6): Assuming responsibility and self-esteem 	<ul style="list-style-type: none"> • Lesson (1): Global ethics in the context of global issues • Lesson (2): International relations of the UAE • Lesson (3): Global ethical challenges • Lesson (4): World moral challenges (continued) • Lesson (5): Dealing with global ethical challenges

Grade (9) – Second semester

<i>Unit (2): Financial awareness</i>	<i>Unit (3): What should be preserved and how?</i>
<ul style="list-style-type: none"> • Lesson (1): Realizing the value of money • Lesson (2): The dangers of wealth and greed • Lesson (3): How wealth can be a force of good • Lesson (4): The development of entrepreneurship skills • Lesson (5): Becoming an entrepreneur 	<ul style="list-style-type: none"> • Lesson (1): The importance of heritage • Lesson (2): Understanding the Emirati heritage • Lesson (3): Preserving the cultural and natural heritage • Lesson (4): Heritage tourism • Lesson (5): What am I supposed to do to keep my heritage?

Grade (9) – Third semester

<i>Unit (4): Governments, authority and the judiciary system in the UAE</i>	<i>Unit (5): Being an active citizen</i>
<ul style="list-style-type: none"> • Lesson (1): Exploring the UAE constitution and understanding the government system in the UAE • Lesson (2): The federal system • Lesson (3): Federal authorities of the UAE • Lesson (4): Law and order in the UAE • Lesson (5): Local governments across the UAE 	<ul style="list-style-type: none"> • Lesson (1): Civic engagement • Lesson (2): The good citizen • Lesson (3): The good citizens in my country • Lesson (4): Developing my competencies in civic engagement (1) • Lesson (5): Developing my competencies in civic engagement (2)
	<i>Unit (6): Moral education in action</i>