



## Syllabus break down

### Grade (7) – First semester

<b><i>Introduction unit: Empathy and assuming responsibility</i></b>	<b><i>Unit (1): Individual responsibilities and duties and moral obligations</i></b>
<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> Respect is the basis of good treatment</li> <li>• <b>Lesson (2):</b> Charity, sympathy and generosity</li> <li>• <b>Lesson (3):</b> Aspects of equality among people</li> <li>• <b>Lesson (4):</b> Building positive relationships</li> <li>• <b>Lesson (5):</b> Assuming responsibility and self-esteem</li> <li>• <b>Lesson (6):</b> Diseases and community responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> What is meant by duties and responsibilities?</li> <li>• <b>Lesson (2):</b> Duties and responsibilities of parents towards their children</li> <li>• <b>Lesson (3):</b> Duties and responsibilities of sons and daughters</li> <li>• <b>Lesson (4):</b> Moral rules</li> <li>• <b>Lesson (5):</b> The moral imperative rules governing behavior</li> </ul>

**Grade (7) – Second semester**

<b><i>Unit (2): Making better decisions</i></b>	<b><i>Unit (3): Trade, travel and communications: The UAE in an increasing globalized and interconnected world; cultural exchange</i></b>
<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> Staying safe at home and outside</li> <li>• <b>Lesson (2):</b> Responding to harmful situations</li> <li>• <b>Lesson (3):</b> First aid</li> <li>• <b>Lesson (4):</b> Ways of protection against crimes</li> <li>• <b>Lesson (5):</b> Disease prevention</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> Understanding globalization</li> <li>• <b>Lesson (2):</b> What factors have enabled globalization</li> <li>• <b>Lesson (3):</b> Globalization and the UAE</li> <li>• <b>Lesson (4):</b> Advantages and disadvantages of globalization</li> <li>• <b>Lesson (5):</b> The individual in a globalized world</li> </ul>

**Grade (7) – Third semester**

<b><i>Unit (4): Human needs</i></b>	<b><i>Unit (5): Digital challenge</i></b>
<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> Life necessities</li> <li>• <b>Lesson (2):</b> Basic needs</li> <li>• <b>Lesson (3):</b> Is there a link between unmet and conflict?</li> <li>• <b>Lesson (4):</b> Commitment to the value of human life</li> <li>• <b>Lesson (5):</b> Take action now!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson (1):</b> Digital resources and sites</li> <li>• <b>Lesson (2):</b> Privacy and electronic safety</li> <li>• <b>Lesson (3):</b> Electronic abuse</li> <li>• <b>Lesson (4):</b> Smart selection of information</li> <li>• <b>Lesson (5):</b> Manipulation of individuals and behavior</li> </ul>
	<b><i>Unit (6): Moral education in action</i></b>